



Positive Behavior Support and Counseling Services

We seek to utilize and draw upon the student's natural strengths and the family's available resources. We view our school as a part of a natural continuum of treatment and educational services with least-restrictive and community-based setting. We regularly draw upon the expertise of our own network of professionals, licensed social workers, and licensed professional counselors, and feel their collaboration allows us to work with students that have had difficulties in other settings. Our counseling team provides: one on one hourly/weekly personalized counseling sessions, therapeutic education using cinema therapy, community service projects, restorative care, and group therapy. Our staff meets regularly with students to identify positive behavioral goals, review practical strategies, and give objective and supportive feedback. Our approach is strength based, Positive Behavior Support to increase student success in both home/community and school. Behavioral goals are measured daily using point sheets and/or a level system of reinforcement that tracks and monitors behavioral progress. Our school is committed to working collaboratively with parents, family members and local counseling/social-service agencies as part of our overall treatment team.

Access Learning Academy Positive Behavior Point & Level System

Point System

The point system is an effective measure of how well a student is progressing towards his or her IEP goals, personal behavior goals and possible reintegration to their home school.

Earning Points

The point system is a measure of a student's ability to display pro-social behaviors in the program, and a gauge to provide immediate and positive feedback. All students start at Level 1 Day 1 and receive 1000 points upon entrance to the program. Students can earn points when they are displaying pro-social behaviors in all periods throughout the school day.

The pro-social behaviors expected are:

- On Time/Prepared/Homework – Students will be seated and ready to begin class with expected materials, including writing utensils, paper, assignment book, and homework.
- Class Participation/Work Completion – Students will be attentive during class discussions, activities, and presentations. During individual seat work students will be actively involved in completing assignments with a degree of accuracy reflective of their abilities.

- Following Instructions – Students will comply with oral/written instruction given by staff with limited or minimal redirection.
- Accepting Feedback – Students will respond to oral/written feedback about academic or social behavior in a manner that is respectful to both him/herself and the individual providing the feedback.
- Respectful – Both verbal and non-verbal communication should be expressed in a manner that demonstrates respect for self and others.
- Language/Topics of Conversation – Socially acceptable, appropriate, non-threatening language and topics of conversation is required and expected at the Access Learning Academy.
- Personal Space/Boundaries – Students are expected to keep hands and feet to themselves and respect the personal boundaries of others. **In addition, public displays of affection are not appropriate in a school or on school trips and will not be tolerated.**
- Common Area Behavior – Students are expected to exhibit calm and orderly behavior while passing between classes, during lunch, and in all common areas.

Points are earned on a scale from 0 – 10 for each column on the point sheet.
Each column represents a class period.

POINT VALUES	
Between 0-5	Behavior was not demonstrated at all, or in unacceptable manner
6	Behavior was minimally demonstrated, equivalent to 60% on grading scale
7	Behavior was demonstrated to an average degree
8	Represents good behavior/production
Between 9-10	Behavior exceeds expectations, which would be equivalent to an ‘A’ grade

Advancing on the level system

There are 4 levels within the system. All students begin on Level I with 1000 points.

Level 1 – at least 504 points or 70% of total possible points

Day 1 Day 2 Day 3 Day 4 Day 5

Level 2 – at least 576 points or 80% of total possible points

Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 Day 7 Day 8 Day 9 Day 10

Level 3 – at least 648 points or 90% of total possible points

Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 Day 7 Day 8 Day 9 Day 10

Day 11 Day 12 Day 13 Day 14 Day 15 Day 16 Day 17 Day 18 Day 19 Day 20

Level 4/Distinguished - at least 684 points or 95% of total possible points

Day 1 Day 2 Day 3 Day 4 Day 5 Day 6 Day 7 Day 8 Day 9 Day 10

NON-NEGOTIABLE LEVEL MOVERS

1. Physical and/or verbal aggression of any kind
2. Racial slurs
3. Property Damage
4. Leaving school without permission
5. Contraband: Vapes of any kind
6. Severe behaviors can warrant level move at the discretion of the disciplinary team.
7. P.E. class is MANDATORY. Refusal to participate will result in a level drop.

Level Privileges

Level I

- School store weekly (1 item, 250 points)

Level II

- School store weekly (2 items, 250 points each)
- Participation in educational field trips
- Choice of dessert once weekly (1 item, 300 points)

Level III

- School store weekly (3 items, 250 points each)
- Participation in educational field trips
- Choice of dessert once weekly (1 item, 300 points)
- Participation in monthly reward trips (1500 points)
- Pizza lunch on Tuesdays (2 slices, 750 points)

Level IV

- School store weekly (4 items, 250 points each)
- Participation in educational field trips
- Choice of dessert once weekly (1 item, 300 points)
- Participation in monthly reward trips (1500 points)
- Pizza lunch on Tuesdays (2 slices, 750 points)
- Lunch on Thursday (4 items, total of 1250 points)
- Lunch in alternate area (outside or in game room) with approved peer (500 points)
- Option of ordering lunch from local restaurant with own money on Fridays (500 points)

Distinguished

- School store weekly (4 items, 250 points each)
- Participation in educational field trips
- Choice of dessert once weekly (1 item, 300 points)
- Participation in monthly reward trips (1500 points)
- Pizza lunch on Tuesdays (2 slices, 750 points)
- Game room privilege after lunch (1 day = 100 points)
- Lunch on Thursday (4 items, total of 1250 points)
- Lunch in alternate area (outside or in game room) with approved peer (500 points)
- Option of ordering lunch from local restaurant with own money on Fridays (500 points)
- Monthly trip to restaurant (1000 points)
- Driving privilege (10,000 points and must fill out an application)

*****Tardies and absences can and will affect level privileges/rewards and level status, at the discretion of the directors. The higher the level, the higher the expectations of the students.**

Academic Probation

If a student does not complete all activities and assignments for the week, the student will be placed on academic probation for a 5-school day period.

If after the 5 days the student does not meet the criteria for their level, they will drop one level.

When on academic probation, students accounts are on hold. Students cannot earn points or spend them during that time period.

